**ASCC Themes Panel 1**

Approved Minutes

Monday, October 10, 2022 9:00 AM – 10:30 AM

CarmenZoom

**Attendees**: Cody, Daly, Ferketich, Fredal, Griffith, Hanlon, Rush, Steele, Vaessin, Vankeerbergen, Washburn

**Agenda:**

1. Approval of 9-30-22 minutes
	* **Tabled** until next meeting
2. Contingency review of Public Affairs 3210 (for HIP Team-Teaching)
	* The Chair of the Panel requested that the revised version of this course go before the full committee to determine if contingencies were met satisfactorily.
	* Vaessin, Ferketich; **unanimously approved**
3. International Studies / History of Art 3905 (new course; requesting new GE Theme Lived Environments **with Interdisciplinary Team-Teaching High Impact Practice**)
	* Theme Advisory Group: Lived Environments
		+ Washburn, Hanlon; **unanimously approved**
	* Themes Panel: Lived Environments
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Do the departments mean to list “Freshman” as a target rank for the course, given that Themes courses are designed to engage content at an advanced level?
		+ Rush, Vaessin; **unanimously approved** with *one (1) recommendation* (in italics above) and one (1) comment
	* HIP Team-Teaching
		+ *The reviewing faculty recommend stating directly somewhere in the syllabus document that both faculty members will be in the classroom working together.*
		+ Vaessin, Rush; **unanimously approved** with *one (1) recommendation* (in italics above)
4. Communication 2331 (existing course with GEL Social Science—Individuals and Groups; requesting GEN Theme Lived Environments)
	* Theme Advisory Group: Lived Environments
		+ **The reviewing faculty request that the department submit a clean copy of the syllabus with the track-changes markup removed from the margins.**
		+ Washburn, Griffith; **unanimously approved** with **one (1) contingency** (in bold above)
	* Themes Panel: Lived Environments
		+ *The Panel recommends removing any outdated information pertaining to quarters (e.g., the course number 431) appearing in the proposal materials.*
		+ *The reviewing faculty recommend removing the name of the Title IX coordinator so that the information provided on the syllabus stays current and correct for a longer period of time.*
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health statement provided is not the latest version, and suggest revising it accordingly to ensure that the most current language and information appears for this student resource. The link to this updated syllabus statement can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Vaessin, Rush; **unanimously approved** with *three (3) recommendations* (in italics above)
5. Geography 2500 (existing course with GEL Social Science—Organizations and Polities and Diversity—Global Studies; requesting GEN Theme Lived Environments)
	* Theme Advisory Group: Lived Environments
		+ **On the first page of the syllabus, the reviewing faculty request that the department revise and remove the language stating the course “fulfills” the Lived Environments theme, as this could prove confusing to students. The reviewing faculty in turn recommend possible alternative phrasings such as “counts toward” or “is approved as.”**
		+ **The reviewing faculty ask that an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Lived Environments theme be added into the course syllabus, per a requirement of General Education courses. The GE Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
		+ **Approved** via e-vote with **two (2) contingencies** (in bold above)
	* Themes Panel: Lived Environments
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		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Rush, Ferketich; **unanimously approved** with **two (2) contingencies** (in bold above) and *one (1) recommendation* (in italics above)
6. Linguistics 3803 (existing course requesting GE Theme: Lived Environments) (return)
	* Theme Advisory Group: Lived Environments
		+ Griffith, Hanlon; **unanimously approved**
	* Themes Panel: Lived Environments
		+ **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Lived Environments theme be included in the course syllabus, per a requirement of General Education courses.  The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
		+ *The reviewing faculty recommend removing any reference to an “OSU standard grading scheme,” as Ohio State does not have a standardized grading scheme.*
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Rush, Vaessin; **unanimously approved** with **one (1) contingency** (in bold above) and *two (2) recommendations* (in italics above)
7. History 2710 (existing course with GE Historical Study; requesting GEN Theme Lived Environments)
	* Theme Advisory Group: Lived Environments
		+ The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Lived Environments theme — be added into the course syllabus, per a requirement of General Education courses. More specifically, in the current version of the syllabus, Goals 3 & 4 (as number on the linked ASCCAS webpage) are missing from the chart, and the corresponding ELOs 3.1, 3.2, 4.1, 4.2, & 4.3 do not appear in their entirety. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>
		+ The reviewing faculty ask that the response to Theme ELO 2.3 on the GE justification form (located at the top of page 6 of the document) be more specific re: how it is addressed by the course. For example, how have the conventions, theories, and/or ideologies that undergird the development, consumption, and use of cars changed?
		+ **No Vote**
	* Themes Panel: Lived Environments
		+ **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Lived Environments theme — be added into the course syllabus, per a requirement of General Education courses. More specifically, in the current version of the syllabus, Goals 3 & 4 (as number on the linked ASCCAS webpage) are missing from the chart, and the corresponding ELOs 3.1, 3.2, 4.1, 4.2, & 4.3 do not appear in their entirety. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
		+ *The reviewing faculty recommend changing the prerequisite of ENGLISH 1110.xx to “completion of GE Foundation Writing and Information Literacy course,” as ENGLISH 1110.xx is no longer the only intro-level writing course available to students under the new GE (GEN).*
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health, Title IX, and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Ferketich, Rush; **unanimously approved** with **one (1) contingency** (in bold above) and *two (2) recommendations* (in italics above)
8. English 2367.08 (existing course with GE Writing and Communication—Level 2 & approved for 100%DL; requesting new GE Theme: Lived Environments) (return)
	* Theme Advisory Group: Lived Environments
		+ TAG review of proposal **tabled** until next meeting
	* Themes Panel: Lived Environments
		+ **The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Lived Environments theme — be added into the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website:** [**https://asccas.osu.edu/new-general-education-gen-goals-and-elos**](https://asccas.osu.edu/new-general-education-gen-goals-and-elos)
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		+ Vaessin, Ferketich; **unanimously approved** with **one (1) contingency** (in bold above) and *two (2) recommendations* (in italics above)
9. Agricultural Communication 2330 (new course requesting new GE Theme Lived Environments**with Research and Creative Inquiry High Impact Practice**) (return)
	* Theme Advisory Group: Lived Environments
		+ The reviewing faculty request more clarity about the “barriers” that will be examined relative to theme ELO 3.2. Are these barriers preconceived ideas or opinions, limitations in communication infrastructure, or unfavorable physical environments? The learning activity referenced in the response implies that the barriers are stakeholder perceptions, but this is not entirely clear as currently articulated in the proposal materials.
		+ The reviewing faculty request that specific examples of the “issues” students will learn appear in the ELO responses to illustrate with more clarity the connection between the learning activities and the theme ELOs re: the environment. Theme ELO 1.2 accomplishes this, but the others do not. Alternatively, the syllabus could more clearly outline the issues the course will cover, and the responses to the theme ELOs could then reference the outline.
		+ **No Vote**
	* Themes Panel: Lived Environments
		+ **In order to better discern how this course will be an advanced study of the topic of Lived Environments, the reviewing faculty ask for further clarification within the course syllabus regarding how the readings, assignments, and course content will allow this class to examine the concept of Lived Environments at a higher level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit Lived Environments elements of the class manifest more explicitly. How does this course address the concept of a “lived environment”? How does it explore humans and their environment(s) reciprocally influencing each other?**
		+ **The reviewing faculty request a cover letter that details all changes made in response to this feedback.**
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ *On page 12 of the syllabus, the reviewing faculty recommend clarifying which students qualify to use the services of CFAES counselor David Wirt, as the course will be taken by students across the university and its various colleges.*
		+ Vaessin, Rush; **unanimously approved** with **two (2) contingencies** (in bold above) and *two (2) recommendations* (in italics above)
	* HIP Research and Creative Inquiry
		+ **The reviewing faculty ask that the syllabus explain more clearly and with greater specificity how lab activities are carried out, as well as their particular relationship to research methodologies that students will learn in the course. The class schedule/activities on the calendar seem to gesture toward this, but the course materials should further underscore the fact that students will learn *and* apply new methodologies as part of their research experiences.**
		+ **The reviewing faculty request a cover letter that details all changes made in response to this feedback.**
		+ Vaessin, Rush; **unanimously approved** with **two (2) contingencies** (in bold above)
10. Music 3352 (new course; also requesting new GE Theme: Lived Environments **with Research and Creative Inquiry High Impact Practice**)
	* Theme Advisory Group: Lived Environments
		+ Washburn, Hanlon; **unanimously approved**
	* Themes Panel: Lived Environments
		+ *The reviewing faculty recommend clarifying the length of reading assignments by providing page numbers.*
		+ *The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
		+ Vaessin, Rush; **unanimously approved** with *two (2) recommendations* (in italics above)
	* HIP Team-Teaching
		+ Vaessin, Rush; **unanimously approved**